

## ENGLISH

### Term 4, Week 1

This week's English lesson is going to be a little different than usual. Instead of reading a chapter of *My Side of the Mountain* and then completing a task related to the chapter, I am instead going to be using this time to give you a few different tasks to do. You may spread these tasks out over the week however you wish.

#### **Task One:**

*By the time we return to the classroom next Monday, four students from the class will have celebrated their birthdays. As we will be returning to school next week and will be able to deliver the cards in person, I thought it would be nice to write your compliments yourselves as we normally do when in the classroom. So, in the envelope that was delivered to your house last Thursday, you will find your pieces of paper to write on.*

*For the new students, what we usually do is write a compliment to the birthday person on one side and then do a beautiful drawing or pattern on the other side. As you won't know the person whose birthday it is, you won't be able to write them a compliment, so you may write a simple birthday greeting instead.*

*The classmates that you need to write compliments for are:*

*Mikah - Banjo - Dusty - Maeve*

*Please keep your pieces of paper safe in one of your folders and bring them to school with you on Monday.*

#### **Task Two:**

*You will have already noticed that the envelope that you have received is addressed to your Class One buddy and that inside the envelope is a blank card. Your task is to create a beautiful spring card to gift to your Class One buddy.*

*Inside your card I would like you to write 'HAPPY SPRING', but also something a little more personal as well, such as a short letter or a spring poem. Anything that you think will make them feel cared for and valued.*

*On the outside of this card you are to draw a spring blossom tree. Attached on the website you will see an example of what I would like you to do. This is an art shading exercise of a winter tree that we would have done at school if we had have been in the classroom last term. I have adapted it to fit our spring theme! I think it is mostly quite self-explanatory. Please leave an outside border of 1cm and pay careful attention to very gradually transitioning from black to white.*

*Please remember that this is a gift being given with the intention of making your Class One buddy feel cared for and valued. One way of doing this is through the words you use in your card, but another way is through the care and effort that you put into your drawing and presentation. If it is rushed and done with little care, this is the message you will be giving to your buddy. But if they can see that you have valued your drawing and done it with care, then this is how your buddy will feel too. So please pass on some of that exquisite kindness that lives in such abundance in your beautiful kind hearts. You have a week to get this into the post, so take your time and spread the task out over the week if you need to.*

*As this is also a set art task, I would like to receive a photo of everyone's completed cards please.*

**Task Three:**

Please read the chapter *The King's Provider* (pages 41-46) in *My Side of the Mountain*. Due to the other tasks above that I have set for you to do, there will be no task related to this chapter this week. But please ensure that you are up-to-date with all the reading by next week.

ENJOY!